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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: WHO WE ARE (Maths stations)**  **1.Probability (teacher guide)**  **2. 3D shapes (teacher guide)**  **3. Counting/ Writng #s (Ind)**  **4. Ladder Game (Ind)** | | | | | **X Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative **Summative** | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **X Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:**  **HANDLING DATA:** Identifies outcomes in order of likelihood: will happen, might happen, won´t happen  **Shape and Spaces**. Review 3D shapes  **Numbers;** Counts up to 20, one to one correspondence | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials: Maths**  HANDLING DATA: Paper labels  Shape and Spaces. 3D shapes, trompitas or container  Numbers; Concret material | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date:** week 13 (**Nov 19-23/12**) | | | **Time:**  I period | | |
| **Description** | | | | | | | | | | | |
| **Opening: The teachers will divide the group in 4, where they will have the opportunity to pass by all the 4 stations, if it is possible, more or less 20 min** | | | | | | | | | | | |
| **Main Activity:**  **Assign three places in the classroom: one for will happen, another for might happen, and another for won’t happen (label them and make them clear to identify). The teacher will say a statement, and the children must go to the proper place according to what they think it is likely to happen. They must justify their answer according to their prior experience, when teacher asks. (Try to ask everyone at different moments). (20´)**   * After November comes December. * Everybody at school is a teacher. * We will sleep this week at school. * We will fruit at 9 a.m. * I will visit grandma this weekend. * One more than 25 is 28. * We play outside at school when it is raining. * It will snow in Cali tomorrow. * I will have my hair cut. * I will go by bus today. * After Wednesday comes Saturday. * We will participate in our classroom Assembly. * We will celebrate Christmas in June. * My parents will come see our Christmas Show!   **Shape and Spaces. Review 3D shapes.in a big container or trompitas have the 3D shapes in, then ask them to take out…. The following 3D shape, review vocabulary.**  **Numbers; Counts up to 20, one to one correspondence. In a large space within the classroom the teacher will organize various containers with numbers from 10 to 20 pasted on them, where the children needs to identify the number, then count and put in them concert material such as; coins, pebbles, fommy according to the container labeled.** [green, paper, cartoon, recycle, can, container, trash](http://pixabay.com/en/photos/download/green-33416.png) http://www.clipartguide.com/_small/1386-0812-1816-2456.jpg, **Ask children to register them in their maths notebook afterwards (if there is time)**  **15** | | | | | | | | | | | |
| **Tier 1** | | | | | | | | | | | |
| **Tier 2** | | | | | | | | | | | |
| **Tier 3** | | | | | | | | | | | |